



St. Stephen's
International School

"Where East meets West"

Khao Yai Campus



"Leadership in the Making - to Create Tomorrow's Leaders Today"



Philosophy

Mr. Kris Assakul

School Founder



At St. Stephen's we believe in educating students, not simply to be survivors in a competitive world, but to become good leaders of their communities. Students will be equipped with wide - ranging knowledge and skills, with the ability to apply these as they keep abreast of ever changing technological advancements. Life experience skills will be cultivated in students so that they understand themselves and society, maintain good health, ever enrich their wisdom and are self-reliant, honourable, disciplined as well as honest. They will develop a sense of pride in their nationality and be respectful of all others. Fundamentally, they will be capable of critical thinking and possess highly effective communication skills.



Vision

To be a leading international school embracing the best principles of East and West to create tomorrow's generation of global leaders.



Our Mission

“Leadership in the Making - to Create Tomorrow’s Leaders Today”

We accomplish this by offering students of all nationalities from Early Years up to university entrance level, a broad, balanced and challenging curriculum, through the use of the English language. We encourage all students to strive for excellence in all that they do, both in their academic studies and personal lives, and we guide them on their journey to becoming effective and compassionate citizens and leaders.

At St. Stephen’s we develop a culture and a community of learners within a special East meets West educational environment.





Message from the Principal Mr John Rolfe



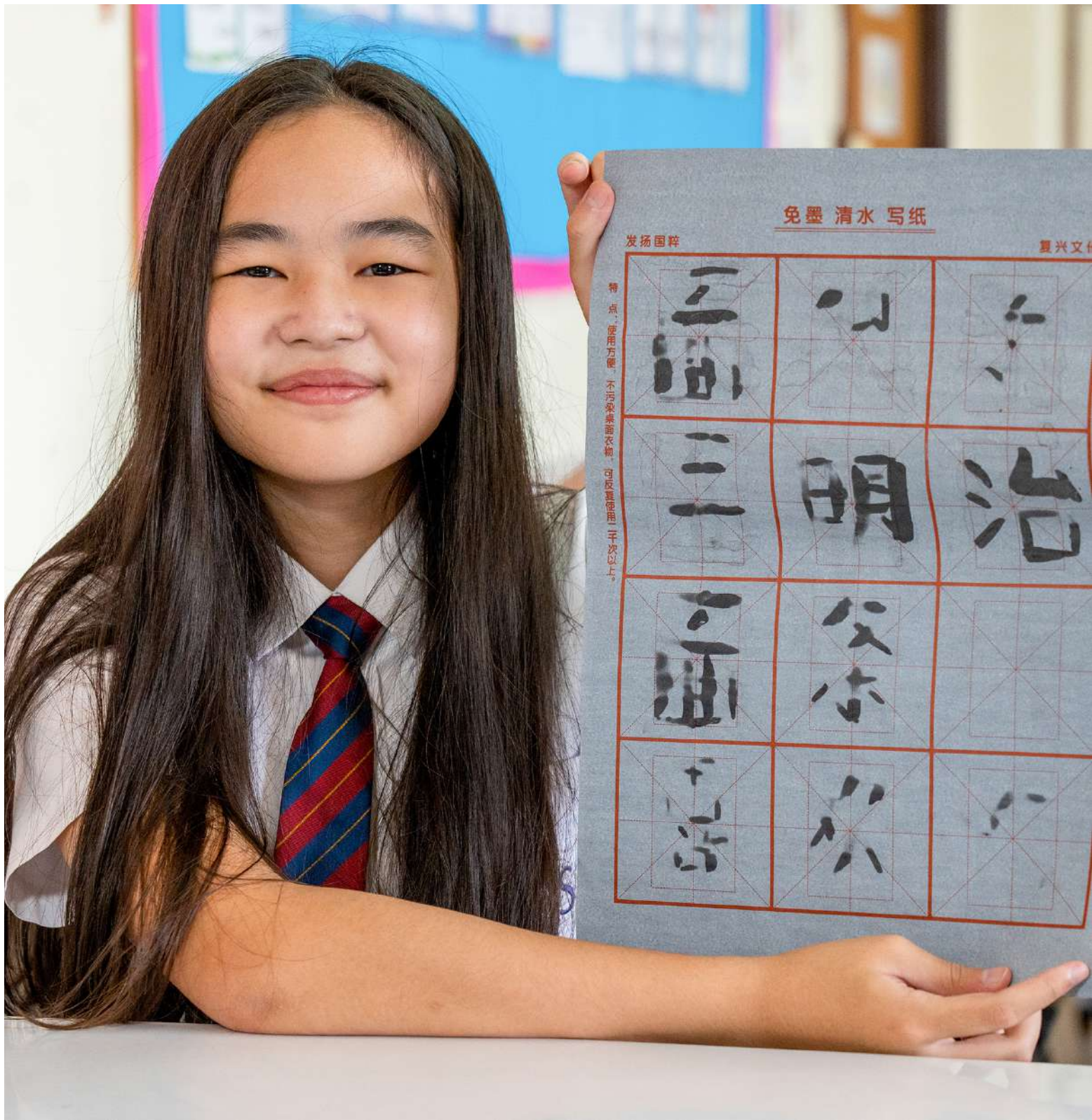
St. Stephen's Khao Yai Campus offers an international education in an idyllic natural setting, close to Khao Yai National Park. Academic expectations at St. Stephen's are high. Students work towards internationally recognised Cambridge Assessment International Examination qualifications. With small classes and individualised learning plans, we aim to bring out the best in all our students. Learning extends far beyond the classroom. Students are encouraged to develop wide ranging skills and talents through participation in the extra-curricular programme. St. Stephen's emphasises learning for life and acquiring skills, which will prepare all students for a rapidly changing world. We encourage all students, in their studies, personal life and interactions, to strive for excellence. Our aim is to provide a safe, happy school where all students can benefit from an environment which draws from the best of both Western and Eastern cultures. Students learn to value and respect the traditions of both East and West.

Visitors to the school regularly comment on the friendly, family atmosphere here at St. Stephen's. Please do come and experience this for yourselves; you will be assured a very warm welcome.



One School Two Campuses

We are proud that staff and students make the most of the opportunities to work together between the two St. Stephen's campuses. Staff share experiences and expertise in regular joint training. Students at each campus make the most of opportunities to study or work together on projects at their sister campuses. St. Stephen's also fields combined teams from both campuses to compete at major sports competitions, making the most of the talent at both sites.



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Languages

An Intensive English Support Programme enables new students to be supported in the development of their English language skills, before being integrated into the full curriculum programme. All teachers carefully tailor their lessons to support rapid development of fluent English across the curriculum.

The Thai Language and Culture Programme is a central part of the curriculum. Daily lessons support the East meets West philosophy throughout the school. The Thai Curriculum provides the foundation and structure for teaching that ensures that where it is desired, students may transfer successfully to Thai universities. Cultural awareness, manners and etiquette are also stressed and linked to both Eastern and Western traditions.

Mandarin Language also forms part of the core curriculum for all students up to the age of 14, and is selected as an optional subject in later years by students who recognise its growing importance. Lessons are differentiated to support excellent progress for all learners, from those who are native speakers to students new to Mandarin.



East Meets West

The school aims to integrate the best of both Western and Eastern educational practice and values, by providing structured programmes that encourage investigative learning. The development of students awareness and appreciation of Western cultural traditions is also balanced with a firm emphasis upon honouring and respecting Thai and Asian cultural values and traditions.



Internationalism at St. Stephen's

St. Stephen's believes in taking the best practices of Western International Education, whilst harnessing the national characteristics of Thai culture and promoting the values so important in Thai society.

Internationalism will encompass: Thai-ness within a global society, the rights and responsibilities of a global citizen, empathy and service to others, conflict resolution, and sustainable development in our increasingly interconnected world.



The Early Years Foundation Stage (Ages 2 to 5)

At St. Stephen's, we recognise the importance of Early Years Education. This is where the values of learning, respect and leadership are established. We have a happy and secure indoor learning space and are blessed with a natural and healthy outdoor learning environment. Our warm and caring family community greatly supports a meaningful start to our 2 to 5 year olds' learning journey. Our Early Years department, staffed with qualified teachers and teaching assistants, provides a broad and balanced high quality curriculum in line with the UK Early Years Foundation Stage guidance, adapted to meet the needs of international learners. We believe in the importance of building a strong foundation for the children to begin lifelong learning, along with respecting themselves and others.

We actively support children's learning, creativity and critical thinking by providing high standard learning experiences that meet the individual needs and interests of the children through play, investigation and learning through doing. Our children proudly achieve their Early Learning Goals with independence and confidence.

Remember that children play as a rehearsal for life.



International Primary Curriculum (Ages 5 – 11)

At St. Stephen's International School, learning is at the heart of everything that we do. The International Primary Curriculum (IPC) supports our vision and provides a highly engaging, cross-curricular and internationally-minded curriculum.

The IPC curriculum is split into Mileposts:

- Years 1 and 2 – Milepost 1
- Years 3 and 4 – Milepost 2
- Years 5 and 6 – Milepost 3

Within each Milepost, learners engage in exciting, globally relevant thematic units of work that help pupils engage in learning from multiple perspectives. Themes are explored through independent yet integrated subjects and cover all key academic areas such as art, computing and ICT, design technology, geography, history and science.

The IPC as a curriculum has a focus on teaching learning skills and this focus sits at the heart of the learning process in lessons and in school life as a whole.

Academic learning goals are used to improve learning and to support pupils in being able to articulate and reflect upon their own learning experience. Each IPC unit has a unique learning process that enables pupils to reflect on, consolidate, question and develop their learning. Each unit begins with an Entry Point to engage and excite, a Knowledge Harvest, to identify prior learning, Research and Recording Activities and an Exit Point, to reflect on and celebrate learning. Personal and International Goals are also an aspect of the IPC Curriculum and at St. Stephen's they are taught, encouraged and promoted in all aspects of school life. We believe that these individual qualities and dispositions are essential for our pupils to become leaders of the future.



The Key Stage 3 Curriculum (Ages 11 - 14)

At the age of 11 students move from the primary to the secondary section. During the first three years of secondary school, Key Stage 3 students follow the requirements of the English National Curriculum by studying English, mathematics, art, computing and ICT, design technology, drama, geography, history, Mandarin, music, physical education and science all taught by specialist teachers. Students also study Thai language and culture, meeting the requirements of the Thai Ministry of Education.

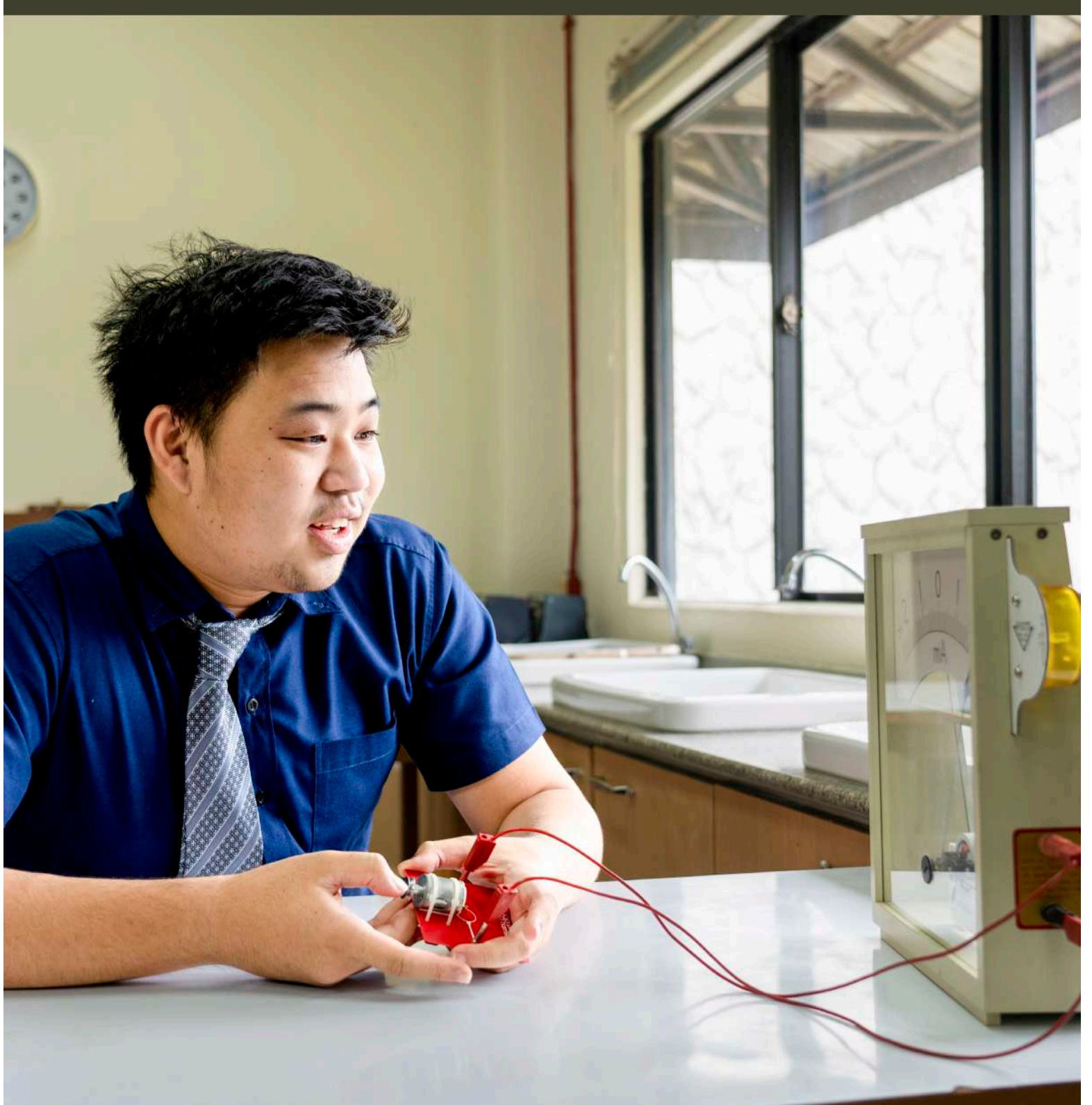


IGCSE (Ages 14 - 16)

IGCSE (International General Certificate of Secondary Education) is the international version of the English GCSE. IGCSE is the world's most commonly taken international qualification. All of our IGCSE courses follow the Cambridge Assessment International Education.

Our students usually take eight or nine subjects for IGCSE and have some choice over the subjects that they study. Compulsory subjects are English, mathematics and Thai. Students choose five options from subjects such as art, biology, business studies, chemistry, design technology, drama, ICT, Mandarin, music and physics. At least one science must be chosen. We invite Year 9 parents and students to an information meeting at the end of Term 2 at which we explain IGCSE and our options system. Full details of our courses are in a booklet handed out at that meeting.

IGCSE is a two year course taken during Key Stage 4 (Years 10 and 11), usually with the examination in May / June at the end of Year 11. It is recognised internationally, as a valuable qualification by universities and employers.



A Level (Ages 16 - 18)

We offer a good range of Cambridge Assessment International Examinations at Advanced Level for our Year 12 and Year 13 students. The examinations follow on naturally from the IGCSE courses run in Year 10 and Year 11.

The A level programme is split into two components over a two year course. The Advanced Subsidiary (AS) Level is a qualification that is obtained after the completion of examinations at the end of Year 12. It represents half of an A Level course, but it is a qualification in its own right. The Advanced Level is a qualification that is obtained after the completion of examinations at the end of Year 13.

Good A Level grades will help students gain admission to top universities anywhere in the world.



Pastoral Support in the Sixth Form

Pastoral support in the sixth form is provided by dedicated form tutors. Sixth form tutor groups are designed to have both Year 12 and Year 13 students in them, which supports peer mentoring and other form activities.

Students are provided with careful advice from both our internal university and careers counsellors and external experts. With lots of support, we focus on helping students through the important decisions that they have to make regarding higher education, careers and subject options, as well as any personal issues that might arise.



Boarding Life

Boarding life gives students a settled routine, helping to make them self-reliant, adaptable and thoughtful to the needs of others.

Teaching and residential staff work together to provide seamless 24 hours care, support and challenge.

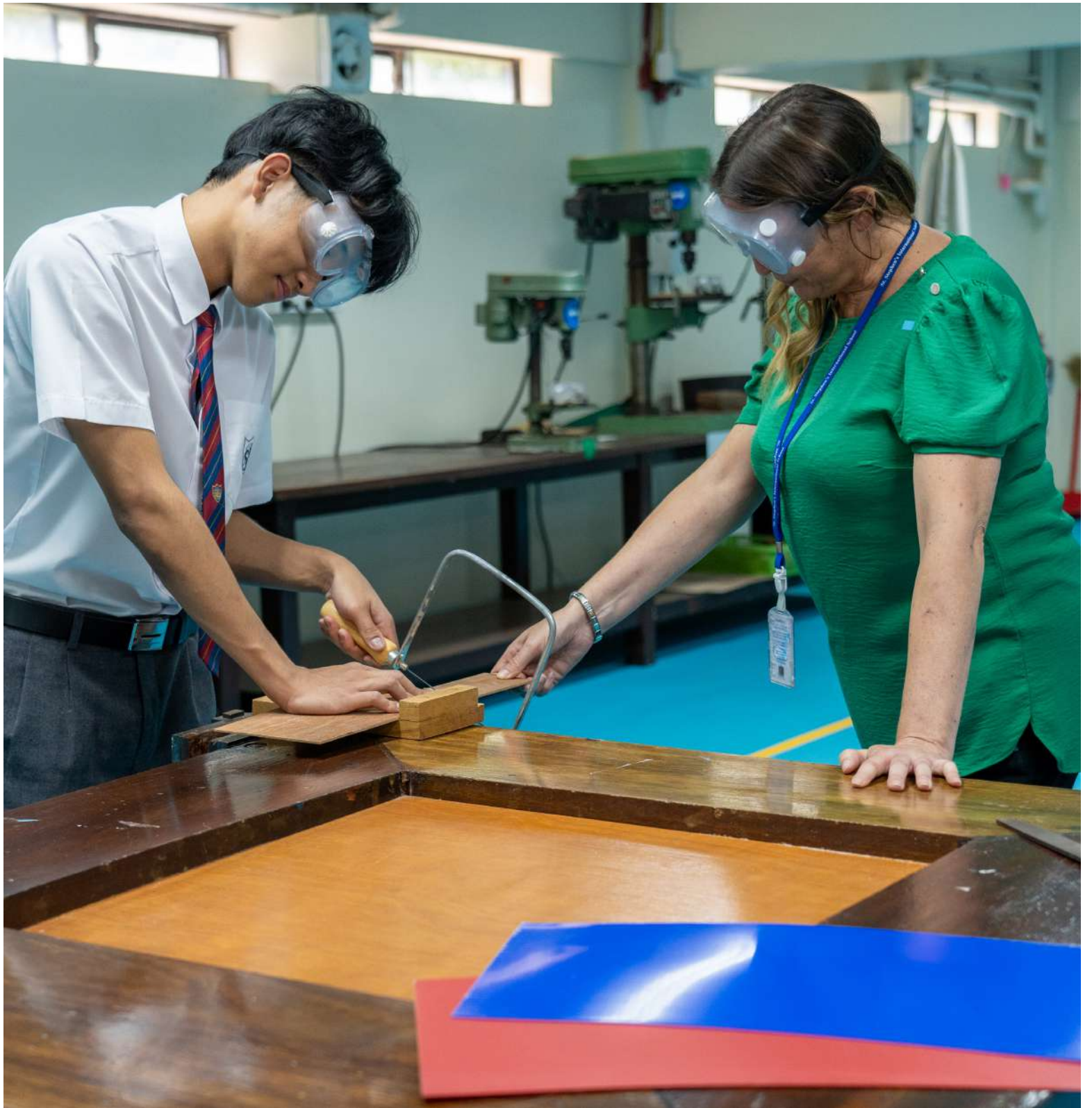
There is a full evening and weekend programme which promotes leadership skills, both on and off campus. Students participate in physical challenges and learn to care for one another. They are able to take advantage of the World Heritage natural environment of Khao Yai National Park and the surrounding area.



Facilities

St. Stephen's Khao Yai Campus provides a safe and secure environment for both boarding and day students. The school, situated in close proximity to Khao Yai National Park, and set in beautiful countryside, offers an environment where students and staff can enjoy a natural life, free from pollution and away from the stress of city life. One of the features of boarding life is the family atmosphere where older students care for and help the younger children, under the supervision of a team of dedicated residential staff.

- Air-conditioned classrooms
- Air-conditioned separate dormitories (boys/girls)
- Three science laboratories and a specialist food technology room
- Interactive Whiteboards and Projectors
- Computer rooms and wireless network throughout the site
- Design and technology suite with workshop facilities
- Large, well-stocked library
- Football field
- Gymnasium with basketball, volleyball and badminton courts
- Three floodlit tennis courts
- Full-sized swimming pool
- Outdoor education facilities
- Bouldering wall
- Early Years and Key Stage 1 play area
- 9-hole golf course
- Extensive music teaching and practice rooms
- Infirmary with 24-hour nursing care
- Large canteen serving Thai, Chinese and Western food
- Laundry service
- 24-hour security



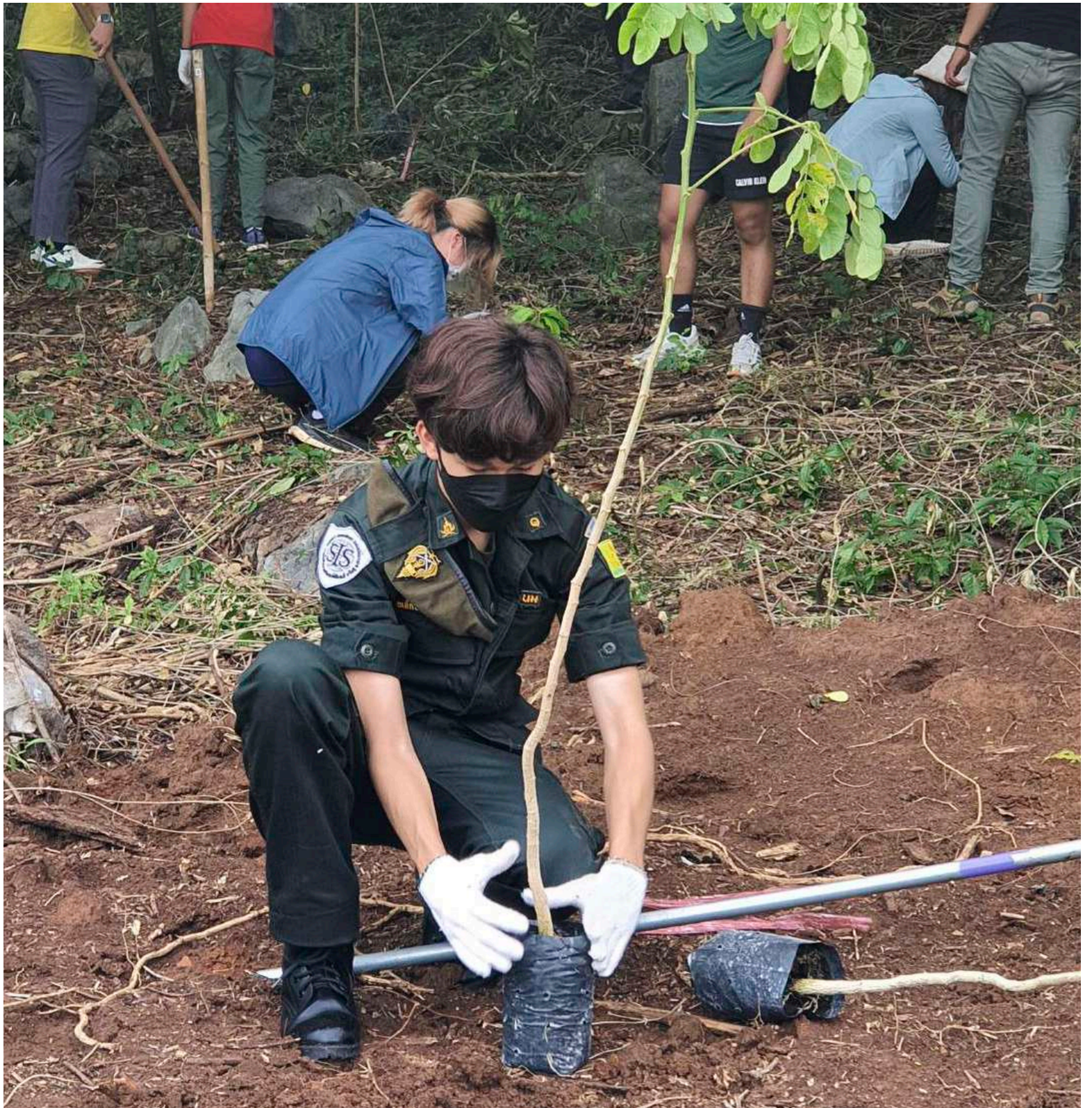
Extra-curricular Activities

Students at St. Stephen's are encouraged to develop a healthy lifestyle and take full advantage of the sporting activities the campus has to offer, from supervised early morning swims to tennis or football throughout the day!

Our after-school activities programme offers, a large range of activities for all students to enjoy.

For students who want to join sporting clubs we have clubs such as: Tennis, touch rugby, yoga, basketball, swimming, badminton or football. For students who want something more hands on we offer clubs such as: small business club, art club, model club, jewellery club, robotics club and the take it apart club. For students who want to continue with a more academic focus after school we offer clubs such as Chinese, library, science club, homework and English. There is also an extensive range of music lessons available to individuals or groups on around twenty different instruments.

With such a large range of clubs on offer it is very rare for students to choose the "go home" club option.



Community Service

Community service also plays an important role in the school programme. It offers all students the chance to help others less fortunate than themselves, whether it be sharing facilities and activities with children from the small government schools in the locality, raising funds to support the Thai Children's Home in the province, or supporting other deserving charities in a practical way.



Educational Trips and Visits

We make the most of our location and local environment, running educational trips that allow our students to not only learn, but appreciate the area they live in. From visiting Khao Yai National Park, to visiting historical, geographic and scientific attractions, such as local sugar cane farmers or giant wind turbines, our teachers ensure that all trips are beneficial to our students.



Outdoor Education

The St. Stephen's Khao Yai campus is a large site where students can learn outdoors in the natural environment and fresh air. As well as being able to study local animals including rare visiting wildlife such as hornbills during field studies, students are able to participate in a range of specialist outdoor activities available in very few schools. With the Khao Yai National Park so close and using the school's specialist staff, students are able to participate in adventurous activities such as kayaking, white water rafting, rock climbing and jungle trekking. Students attending treks to the Khao Yai National Park regularly see wild elephants, gibbons and the rarest animal of all, the Siamese crocodile.



Staff

The school's teaching and boarding staff are nearly all native English speakers, recruited from overseas. Staff in the Thai and Mandarin departments are native Thai and Mandarin speakers respectively. The largest number of our foreign staff come from the UK but we also have teachers from other English speaking countries.

All teachers, throughout the school, are university educated and qualified to teach in their own home country. The school's primary class teachers have primary teaching qualifications, either a teaching degree or a PGCE, and are supported by specialist teachers of Thai, music, Mandarin and physical education. All primary and early years classes are further supported by university educated, mostly locally recruited, teaching assistants. Our secondary teachers are all qualified subject specialist teachers. Additional specialist English as a Second Language teachers and

teaching assistants support students across the whole school.

The teaching staff are supported by a locally recruited body of administrative and support staff. Qualified nurses provide 24 hour on site support throughout every term.



Loughborough University, UK



University of Melbourne, Australia



Chulalongkorn University, Thailand

University Places for St. Stephen's students Bangkok and Khao Yai

St. Stephen's students are accepted into universities of their choice, whether that is in Thailand or overseas.

Every year St. Stephen's students gain places at Russell group universities (Top 25), including Loughborough in the UK, Ivy league universities in the U.S.A. and the group of 8 universities in Australia.

United Kingdom:

- Kingston University London
- Loughborough University
- Manchester Metropolitan University
- Newcastle University
- Oxford Brookes University
- Royal Veterinary College
- Swansea University
- University of Edinburgh
- University of Manchester
- University College London
- University of Bath
- University of Birmingham
- University of East Anglia
- University of Huddersfield
- University of Leeds
- University of Nottingham
- University of Oxford
- University of Portsmouth
- University of Salford
- University of Southampton
- University of Strathclyde
- University of the Arts, London
- University of Warwick

United States:

- Academy of Art University San Francisco
- California Polytechnic State University
- Michigan State University
- Michigan Technological University
- Queensborough Community College
- St. George's University
- University of Connecticut
- Walsh University

Canada:

- University of British Columbia
- McMaster University
- University of Toronto

Thailand:

- Asian Institute of Hospitality Management (AIHM)
- Assumption University
- Bangkok University
- Chulalongkorn University
- Kasetsart University
- King Mongkut's Institute of Technology
- Khon Kaen University
- Mahidol University
- Silpakorn University
- Sirindhorn International Institute of Technology
- Srinakharinwirot University
- Thammasat University

Europe:

- Delft University of Technology
- Glion Institute of Higher Education
- NHL Stenden University
- University of Duisburg-Essen

Australia:

- Australian National University
- University of Melbourne
- Macquarie University
- Queensland University of Technology
- University of Canberra
- University of New South Wales

Asia:

- Capital Medical University
- Chengdu University
- James Cook University, Singapore
- Tokyo International University
- University of International Business and Economics



New Campus

• OUR SISTER CAMPUS • BANGKOK •

Bangkok Campus

St. Stephen's International School, Bangkok is situated on Vibhavadi Rangsit Road

Visit us at: www.sis.edu/bangkok

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Khao Yai Campus



St. Stephen's International School

"Where East meets West"

Khao Yai Campus

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