

The St. Stephen's International School Khao Yai Weekly Bulletin

Primary News— In relation to the story we read last week, the KG1 children revisited the story and created a mermaid's tail collage using different types of coloured and sparkly paper. They communicated well and worked together to finish their task but had lots of fun doing it. KG2 is learning about all the different creatures under the sea and together



they read 'The Rainbow Fish'. The children participated in learning and singing many songs and completed crafts to learn more about sea creatures and life in the ocean. Year 1 and Year 2 children have been learning about fractions. In Year 2 children are recapping parts and whole as well as equal and unequal. In Year 1 children are identifying half of shapes and



amounts. The children have been investigating what makes a good insulator in their IPC lessons. Year 3 worked together in groups to measure accurately different objects using cm and mm. Then they had to draw and show their findings on a simple table. The children have also been learning about solids, liquids and gases in their IPC topic linked to science. Year 4 students have designed and carried out experiments to find the melting point of solids. The students have also continued with their mathematical understanding of money: finding change; two part problems; rounding and estimating. The Year 4 class novel, The Wild Robot, has taken us on a journey looking at migrating birds and issues such as rising water levels and global warming. This has led to some interesting written pieces of poetry, fact files and speeches. Year 5 and Year 6 are continuing their learning in IPC, and this week have been researching different types of bread from around the world. Students has also learned about the importance of bread around the world and what happens when there isn't enough. Both classes have carried out an investigation into the production of carbon dioxide by yeast given the



right conditions. Students carried out fair testing and wrote their investigations using scientific language. Our water cycle in a bag has also begun to show us the condensation and precipitation stages.



Swimming for Year 3 & 4: Year 3 and Year 4 had their first swimming session this week - it was so exciting to be in the pool and to start learning new skills in the water.

DATES TO REMEMBER

Monday 8 May—Saturday 13 May

Monday 8 May

ASA Programme Continues

Tuesday 9 May

ASA Programme
AM IGCSE Biology
PM AS Level IT

Wednesday 10 May

ASA Programme
Nursery Parent Meeting
AM IGCSE Physics
PM AS Level Maths

Thursday 11 May

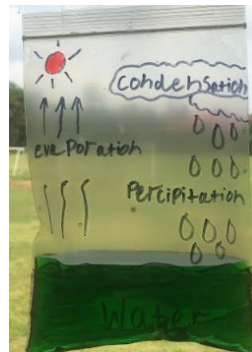
ASA Programme
AM IGCSE Chemistry
AM AS Level Chemistry
PM IGCSE Thai

Friday 12 May

AM AS Literature in English
PM IGCSE IT

Saturday 13 May

Dorm Trip to Rapsodia Park



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Secondary News—This week in mathematics, Year 9 have been exposed to using proportions and connecting with graphs. In the coming weeks, they will be able to describe and analyse rates of change like acceleration, flow rates, and distance versus time. AS Level IT students wrote basic algorithms to demonstrate a decision making process including: conditional branching, looping, nested loops and procedures/subroutines. They used [Pseudocode Editor Online](#) to write algorithms to solve a given problem using INPUT/READ, WRITE/PRINT, IF...ELSE...ENDIF, WHILE... ENDWHILE and REPEAT...UNTIL. Here is an example of the a pseudocode algorithm, using a REPEAT ... UNTIL loop to allow eight numbers to be entered and which will then display the smallest number. This week in Mandarin, Year 8 students learnt to travel during holidays, Year 9 students learnt the topic about "My room", Y10 practised ordering in restaurants, and Year 11 continued practising listening, reading and writing for IGCSE exams.

```

1 set count = 0
2 set smallest = 0
3 REPEAT
4   INPUT number
5   IF number < smallest
6   THEN
7     smallest = number
8   ENDIF
9   count = count + 1
10 UNTIL count = 8
11 Display smallest
  
```

Evidence for UK Government—Last week Ms Joy, Dr Kevin and Dr Alex responded to a request from the UK House of Lords 11-16 year-old education committee for evidence as part of the curriculum review. They wrote about the need for and suggestions of how to deliver more effective lessons to improve digital technology skills and sustainability learning across the secondary school age range. This includes students learning more information literacy, programming, coding and problem solving as well as greater personal and data online security. For improving the learning of climate change and other sustainability related topics there is a need for students to be able to take part in meaningful activities to become agents of change rather than passive learners of environmental crises. Finally they also discussed the pros and cons of different assessment models for GCSEs compared to final examinations. The House of Lords has accepted the evidence from St Stephen's and may include it in part of their review.

Dragon



730

Erawan



890

Garuda



905

Reminder!

Children like to learn, explore, and imitate what they see. As a result, parents and guardians are very important role models. In order for children to grow up healthy and strong, good hygiene habits should be promoted at all times. Parents should encourage and support their children to follow these good hygiene habits.

- Washing hands **after** using the toilet or coughing and sneezing
- Washing hands **before** eating
- Cover your mouth when you cough and sneeze
- **Stay home if you feel unwell.**

House News!

New Head of Erawan House



Thankyou to Mr. Peter In Erawan house for opting to be the Head of House. This is an exciting role, supporting the students in a wide variety of house events and the development of the house system at SISKY. Erawan house are looking forward to the support and guidance that will come from the role being filled.